



**University
of Victoria**

Graduate Studies

Notice of the Final Oral Examination
for the Degree of Master of Social Work

of

SHANNON McDONALD

BSW (Thompson Rivers University, 2004)

**“A Storytelling Approach to Second Generations Survivors of
Residential School: The Impact and Effects”**

School of Social Work

Monday, April 16th, 2018
10:00 a.m.
Clearihue Building
Room B021

Supervisory Committee:

Dr. Robina Thomas, School of Social Work, University of Victoria (Supervisor)
Dr. Jeannine Carrière, School of Social Work, UVic (Member)

External Examiner:

Ms. Shanne McCaffrey, School of Child and Youth Care, UVic

Chair of Oral Examination:

Dr. Peter Elson, School of Public Administration, UVic

Abstract

This thesis looks at the stories of second-generation survivors of residential school. Storytelling is the methodology utilized in this research. The practice of Indigenous storytelling is a way to transfer knowledge to the younger generations. It is also a way to ensure history is not lost. Using a storytelling methodology is a healing method for the writer and the storyteller. A storytelling approach to methodology honours the words of the one sharing their story within this thesis. Included is an overview of the oppressive policies that forced Indigenous children to residential schools, how survivors of residential school were impacted with an overview of research on the intergenerational effects. The research identifies how these storytellers were impacted by their parents' attendance at residential school and the themes are shared.